Scotch Plains-Fanwood School District Kindergarten Report Card

Student:	Gr: K Teacher:						
Elementary School			Principal Name: Year		Year:	ar:	
Key			Science			Mid-	End-of-
 4 = Expands on and exceeds standards 3 = Meets standards 2 = Progressing towards standards 1 = Requires support 			Demonstrates knowledge of facts and understanding of concepts orally or in writing			Year	Year
			Applies scientific proc experimenting, interp	•		,	
Language Arts Literacy	Mid-	End-of-	Social Studies				
Reading	Year Year		Demonstrates unders in writing, and throug		-		
Demonstrates phonological awareness, phonics skills and word recognition			Art				
Demonstrates knowledge of the alphabet			Demonstrates unders	standing of skills an	d concepts		
Demonstrates knowledge of print and its			*Participates with effo	ort, cooperates, follo	ows directions		
uses			Music				
Comprehends and responds to books and			Demonstrates unders	standing of skills an	d concepts		
other texts			*Participates with effo	ort, cooperates, follo	ows directions		
Reads with fluency			Physical Educat	tion			

Reads at grade level

Writes using conventions
Speaking and Listening
Demonstrates listening skills for

Engages in conversations

Counting and Cardinality

Measurement and Data

Mathematical Practices

Writes to convey ideas and information

Uses language to express ideas clearly

Operations, Algebraic Thinking, and Base 10

Writing

Writes name

comprehension

Mathematics

Geometry

Demonstrates understanding of skills and concepts *Participates with effort, cooperates, follows directions

*GRADING BEHAVIORS

C = Consistently U = Usually S = Sometimes I = Infrequently

Social Skills	Mid- Year	End-of- Year
Manages feelings		
Accepts responsibility for own actions		
Respects space and belongings of others		
Respects rights and feelings of others		
Follows classroom and school rules		
Takes care of own needs appropriately		
Work Skills		
Follows multi-step directions		
Focuses and listens attentively		
Works cooperatively and productively in group settings		
Sustains independent work		

Mid-Year

End-of-Year

Attendance	S1	S2
Days Absent		
Days Tardy		